

Master Plan for Union County Public Schools 2009-2010

All students will show at least one year's academic growth each year.
UCBOE Approved: July 9, 2009

PRIMARY GOAL	CURRENT STATE	TARGET(S)/MEASUREMENTS DESIRED									
United Commitment to Pupil Success	<p>For the 2008-2009 school year 91% of our seniors earned a diploma</p> <p style="text-align: center;">2008-2009 91%</p>	<p>Ninty-five percent (95%) of students at UCHS will earn a diploma unless they move from the district during their high school career.</p> <p style="text-align: center;">2009-2010 95%</p>									
United Commitment to Pupil Success	<p>The numbers and percentages of students who took the ACT the past two years and scored a 21 or better were the following</p> <table style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th></th> <th style="text-align: center;">2007-2008</th> <th style="text-align: center;">2008-2009</th> </tr> </thead> <tbody> <tr> <td>Number</td> <td style="text-align: center;">34 of 130</td> <td style="text-align: center;">27 of 85</td> </tr> <tr> <td>Percentage</td> <td style="text-align: center;">26%</td> <td style="text-align: center;">32%</td> </tr> </tbody> </table>		2007-2008	2008-2009	Number	34 of 130	27 of 85	Percentage	26%	32%	<p>Forty percent (40%) of the students who take the ACT for the year 2010 will score at least a 21, which is the score needed for the lottery scholarship.</p> <p style="text-align: center;">2009-2010 40%</p>
	2007-2008	2008-2009									
Number	34 of 130	27 of 85									
Percentage	26%	32%									
United Commitment to Pupil Success	<p>Percent of UCPS graduates (including Adult HS/GED) scoring 21 or better on the ACT</p> <table style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th></th> <th style="text-align: center;">2007-2008</th> <th style="text-align: center;">2008-2009</th> </tr> </thead> <tbody> <tr> <td></td> <td style="text-align: center;">32 of 204</td> <td style="text-align: center;">33 of 228</td> </tr> <tr> <td></td> <td style="text-align: center;">16%</td> <td style="text-align: center;">14%</td> </tr> </tbody> </table>		2007-2008	2008-2009		32 of 204	33 of 228		16%	14%	<p>UCPS (including Adult HS/GED) will have at least 20% of graduates scoring 21 or better on the ACT</p> <p style="text-align: center;">2009-2010 20%</p>
	2007-2008	2008-2009									
	32 of 204	33 of 228									
	16%	14%									
United Commitment to Pupil Success	<p>Seven (7%) of all seniors had passed six hrs of college credit by HS graduation</p>	<p>Fifteen (15%) of all seniors will have passed nine hrs of college credit by HS graduation.</p>									

	2008-2009 7%	2009-2010 15%
United Commitment to Pupil Success	<p>Percentage of all students grades 3-5 scoring proficient or advanced in Math on TCAP for 2008-2009</p> <p>BRE 96% LES 88% MES 80% SCE 97%</p>	<p>Ninety-six percent (96%) of all students in grades 3-5, not including those with federally-mandated IEPs, will score proficient or advanced in Math on TCAP for 2009-2010.</p> <p>BRE 96% LES 96% MES 96% SCE 96%</p>
United Commitment to Pupil Success	<p>Percentage of all students grades 3-5 scoring proficient or advanced in Reading on TCAP for 2008-2009</p> <p>BRE 98% LES 91% MES 82% SCE 94%</p>	<p>Ninety-six percent (96%) of all students in grades 3-5, not including those with federally-mandated IEPs, will score proficient or advanced in Reading on TCAP for 2009-2010.</p> <p>BRE 96% LES 96% MES 96% SCE 96%</p>
United Commitment to Pupil Success	<p>Percentage of all students grades 3-5 scoring proficient or advanced in Science on TCAP for 2008-2009</p> <p>BRE 95% LES 80% MES 73% SCE 91%</p>	<p>Ninety-six percent (96%) of all students in grades 3-5, not including those with federally-mandated IEPs, will score proficient or advanced in Science on TCAP for 2009-2010.</p> <p>BRE 96% LES 96% MES 96% SCE 96%</p>

<p>United Commitment to Pupil Success</p>	<p>Percentage of all students grades 3-5 scoring proficient or advanced in Social Studies on TCAP for 2008-2009 (If not on final summary delete)</p> <p>BRE 95% LES 76% MES 69% SCE 93%</p>	<p>Ninety-six percent (96%) of all students in grades 3-5, not including those with federally-mandated IEPs, will score proficient or advanced in Social Studies on TCAP for 2009-2010.</p> <p>BRE 96% LES 96% MES 96% SCE 96%</p>
<p>United Commitment to Pupil Success</p>	<p>Percentage of all middle school students scoring proficient or advanced in Math on TCAP for 2008-2009</p> <p>HMMS 89%</p>	<p>Ninety-six percent (96%) of all middle school students not including those with federally-mandated IEPs, will score proficient or advanced in Math on TCAP for 2009-2010.</p> <p>HMMS 96%</p>
<p>United Commitment to Pupil Success</p>	<p>Percentage of all middle school students scoring proficient or advanced in Reading on TCAP for 2008-2009</p> <p>2008-2009 HMMS 90%</p>	<p>Ninety-six percent (96%) of all middle school students not including those with federally-mandated IEPs, will score proficient or advanced in Reading on TCAP for 2009-2010.</p> <p>2009-2010 HMMS 96%</p>
<p>United Commitment to Pupil Success</p>	<p>Percentage of all middle school students scoring proficient or advanced in Science on TCAP for 2008-2009</p> <p>2008-2009 HMMS 84%</p>	<p>Ninety-six percent (96%) of all middle school students not including those with federally-mandated IEPs, will score proficient or advanced in Science on TCAP for 2009-2010.</p> <p>2009-2010 HMMS 96%</p>

United Commitment to Pupil Success

Percentage of all middle school students scoring proficient or advanced in Social Studies on TCAP in middle school for 2008-2009

**2008-2009
HMMS 74%**

Ninety-six percent (96%) of all middle school students not including those with federally-mandated IEPs, will score proficient or advanced in Social Studies on TCAP for 2009-2010.

**2019-2010
HMMS 96%**

High Expectations

For the past three years the following advanced scores in **reading** on the TCAP for grades 3-8 were achieved

	2006-2007	2007-2008	2008-2009
3rd	35%	38%	29%
4th	34%	42%	32%
5th	37%	42%	44%
6th	35 %	46%	44%
7th	33%	39%	38%
8th	41%	44%	47%

For 2009-2010 the advanced scores in **reading** on the TCAP for each grade will meet the per cent set by the state.

	2009-2010
3rd	state%
4th	state%
5th	state%
6th	state%
7th	state%
8th	state%

High Expectations

For the past three years the following advanced scores in **math** on the TCAP for grades 3-8 were achieved:

	2006-2007	2007-2008	2008-2009
3rd	31%	30%	29%
4th	39%	38%	30%
5th	41%	51%	49%
6th	41%	37%	39%
7th	27%	37%	36%
8th	42%	37%	33%

For 2009-2010 the advanced scores in **math** on the TCAP for each grade will meet the per cent set by the state.

	2009-2010
3rd	state%
4th	state%
5th	state%
6th	state%
7th	state%
8th	state%

High Expectations

For the past three years the following advanced scores in **science** on the TCAP were achieved:

	2006-2007	2007-2008	2008-2009
3rd	26%	27%	34%
4th	39%	44%	39%
5th	30%	32%	36%
6th	26%	28%	29%
7th	31%	42%	53%
8th	32%	27%	33%

For 2009-2010 the advanced scores in **science** on the TCAP for each grade will meet the per cent set by the state.

2009-2010	
3rd	state%
4th	state%
5th	state%
6th	state%
7th	state%
8th	state%

High Expectations

For the past three years the following advanced scores in **social studies** on the TCAP were achieved:

	2006-2007	2007-2008	2008-2009
3rd	33%	28%	30%
4th	32%	40%	38%
5th	28%	31%	40%
6th	20%	22%	20%
7th	25%	27%	21%
8th	17%	18%	24%

For 2009-2010 the advanced scores in **social studies** on the TCAP for each grade will meet the per cent set by the state.

2009-2010	
3rd	state%
4th	state%
5th	state%
6th	state%
7th	state%
8th	state%

High Expectations

The percentage of sophomores, juniors, and seniors taking dual enrollment courses for the last two years was the following:

	2007-2008	2008-2009
Dual Enrollment	27 of 569	49 of 560
% students	5%	9%

The **percentage of sophomores, juniors, and seniors** taking **dual enrollment courses** will increase to 15% for the 2009-2010 year.

2009-2010	
	15%

High Expectations

The number of students taking dual enrollment courses and the percentages of students scoring a B or above the last three years were the following:

	2007-2008	2008-2009
Number	20 of 27	41 of 49
Percentage	74%	84%

The **percentages of students scoring a B or above** in dual enrollment courses will **increase by at least 2%** for 2009-2010.

2009-2010
86%

NCLB Requirements

Reading /Language Arts Target: 89%

	2008	2009
3-8 Total	89%	89%
SpEd	66%	62%
Title I	89%	89%
ED	86%	85%
Male	86%	85%
Female	94%	94%

In **Reading/Language Arts, grades 3-8, all subgroups** will meet or exceed the NCLB requirement of 89% proficient or advanced for 2009-2010.

NCLB Requirements

Math Target: 86%

	2008	2009
3-8 Total	87%	87%
SpEd	52%	59%
Title I	87%	87%
ED	82%	82%
Male	84%	84%
Female	91%	89%

In **Math , grades 3-8, all subgroups** will meet or exceed the NCLB requirement of **86%** proficient or advanced for 2009-2010.

NCLB Requirements

Reading /Language Arts Target: 93%

	2008	2009
9-12 Total	86 %	87%
SpEd	68%	65%
Title I	86%	87%
ED	86%	83%
Male		
Female		

In **Language Arts/ Writing for high schools, all subgroups** will meet the NCLB requirement of **93%** proficient or advanced for 2009-2010.

NCLB Requirements

Math Target: 83%

		2008	2009
9-12	Total	84%	82%
	SpEd	68%	63%
	Title I	NA%	82%
	ED	83%	73%
	Male		
	Female		

In Math for high schools, all subgroups will meet the NCLB requirement of **83%** proficient or advanced for 2009-2010.

NCLB Requirements

Graduation Rates:

2005-2006	2006-2007	2007-2008	2008-2009
79%	81%	77%	

Goal for Graduation Rate at the end of 2009-2010: **84%**

Communication for Success

A phone, email, and texting notification system was implemented during the 2008-2009 school year. This system was tested during that year.

The system will be used **100%** during the 2009-2010 school year.